












MEC 2022 TESTIMONY TO THE GENERAL ASSEMBLY

<p>Education - MSDE Aid to Education - R00A02 House Appropriations and Senate Budget & Taxation</p> <p>The Maryland State Department of Education (MSDE) Aid to Education budget is comprised of programs that provide State education aid to local jurisdictions. These programs include the State Share of the Foundation program, which is the major State aid program for primary and secondary schools.</p> <p><i>(See MEC 2022 Legislative Session Page for more budget details)</i></p>	<p align="center">INFORMATIONAL</p> <p align="center">MEC TESTIMONY >>></p> <p align="center"></p> <p align="center">PASSED INTO LAW ✓</p>
<p>House Bill 23 - School Discipline - Data Collection and School Resource Officers Ways and Means Sponsored by: Delegate Washington</p> <p>Requiring the State Department of Education to disaggregate certain discipline-related data in an electronic spreadsheet format for the Department's website, make the data available to the public, and report certain discipline-related information each year; requiring the Department to lower a risk ratio used to identify a school's disproportional disciplinary practices and report disproportionality data for high-suspending schools; and prohibiting a school resource officer from unilaterally enforcing student discipline.</p>	<p align="center">FAVORABLE</p> <p align="center">MEC TESTIMONY >>></p> <p align="center"></p> <p align="center">PASSED HOUSE/NO SENATE ACTION</p>
<p>HB0415 - Operating Budget - Funding - Scholarships for Nonpublic School Students Appropriations Sponsored by: The Speaker (By Request - Administration)</p> <p>Requiring the Governor, beginning in fiscal year 2024, to include in the annual budget bill General Fund appropriations of certain amounts for the Broadening Options and Opportunities for Students Today Program.</p>	<p align="center">STRONGLY OPPOSE</p> <p align="center">MEC TESTIMONY >>></p> <p align="center"></p> <p align="center">NO ACTION ✓</p>
<p>HB0678 - Fine Arts - Curriculum Requirement, Study, and Report (Arts Equity in Education Act) Ways and Means Delegate Guyton</p> <p>Requiring, beginning in the 2022-2023 school year, county boards of education to provide in public schools a certain instructional program in fine arts; requiring the State Department of Education to study and make recommendations on or before July 31, 2023, regarding compliance with a certain regulation relating to instructional programs in fine arts; requiring, for fiscal years 2024 through 2026, the Governor to include \$25,000,000 in the annual budget to carry out the Act; etc.</p>	<p align="center">SUPPORT</p> <p align="center">MEC TESTIMONY >>></p> <p align="center"><i>(Arts Every Day & Arts Education in Maryland Schools Priority Issue)</i></p> <p align="center"></p> <p align="center">NO ACTION</p>

<p>HB0737- Alternative Education Options - (Right to Learn Act of 2022) Ways and Means Delegates Ghrist, etc.</p> <p>Requiring, on or before January 1 each year, and based on certain star ratings, each county board of education to provide the parents or legal guardians of students who attend a failing school notice that the school is failing and a list of alternative school options; establishing the Right to Learn Program to provide students who attend a failing school and choose to pursue an alternative education option with certain scholarships; establishing the Broadening Options and Opportunities for Students Today (BOOST) Program; etc.</p>	<p>STRONGLY OPPOSE</p> <p>MEC TESTIMONY >>></p>  <p>NO ACTION ✓</p>
<p>HB0850- Schools, Prekindergarten Programs, and County Boards of Education - Discrimination Ways and Means Delegates Wilkins, etc.</p> <p>Prohibiting county boards of education and certain schools and prekindergarten programs from taking certain discriminatory actions because of a person's race, ethnicity, color, religion, sex, age, national origin, marital status, sexual orientation, gender identity, or disability; requiring each county board and certain schools and prekindergarten programs to print a certain statement in their student handbook; providing for the filing of a complaint under the Act with the State Superintendent of Schools; etc.</p>	<p>SUPPORT</p> <p>MEC TESTIMONY >>></p>  <p>PASSED ✓</p>
<p>HB857 / SB971- Concentration of Poverty School Grant Program - School Lunch Ways and Means Sponsored by Delegate Reznik</p> <p>Requiring an eligible school that receives a per pupil grant under the Concentration of Poverty Grant Program to provide free school lunch to each student at the eligible school under certain circumstances; prohibiting a county board of education from charging students for school lunch at an eligible school; and requiring certain funding to be provided in the State budget to provide certain students with free school lunch.</p>	<p>SUPPORT</p> <p>MEC TESTIMONY >>></p>  <p>NO ACTION SEE AID TO EDUCATION BUDGET</p>
<p>HB1055- - Transit Services for Public School Students and Youth Workers Appropriations Sponsored by Delegates Smith and Lierman</p> <p>Requiring the Maryland Transit Administration to provide certain services to certain students of the Baltimore City Public School system and youth workers in the Baltimore City YouthWorks program; prohibiting the Administration from seeking certain fees or reimbursement; and requiring the Administration, Baltimore City Public Schools, and the Mayor's Office of Employment Development to adopt regulations establishing the eligibility criteria for students and youth workers receiving a student transit pass</p>	<p>Letter of Information</p> <p>MEC TESTIMONY >>></p>  <p>PASSED, BUT HELD IN CONFERENCE</p>

<p>HB1349 / SB0831- Education Support Professionals - Bonus and Report Ways and Means Sponsored by Delegates Henson, etc.</p> <p>Requiring the Governor to include in the annual budget bill an appropriation to provide a certain bonus to certain public school employees in fiscal year 2024; and requiring the State Department of Education to collect data from each county board of education and Baltimore City on the number of noncertificated education support professionals employed during the 2021-2022 school year and to submit a report on the data by September 15, 2022, to the Governor and the General Assembly</p>	<p>SUPPORT</p> <p>MEC TESTIMONY >>></p>  <p>PASSED ✓</p>
<p>SB0401- Operating Budget - Funding - Scholarships for Nonpublic School Students Budget and Taxation The President (By Request - Administration)</p> <p>Requiring the Governor, beginning in fiscal year 2024, to include in the annual budget bill General Fund appropriations of certain amounts for the Broadening Options and Opportunities for Students Today Program</p>	<p>STRONGLY OPPOSE</p> <p>MEC TESTIMONY >>></p>  <p>NO ACTION ✓</p>

BILLS monitored by MEC, BUT ADDRESSED BY INDIVIDUAL OR SMALLER GROUPS WITHIN MEC

<p>HB657- Standardized Behavioral Health Screenings For Development and Implementation Ways and Means Sponsored by Delegates Guyton,</p> <p>Requiring the Maryland Consortium on Coordinated Community Supports to develop, in consultation with certain stakeholders, guidelines for developing a standardized behavioral health questionnaire to identify students with behavioral health service needs; requiring that the questionnaire be given to the parent or guardian of each student when the student enrolls for school and every year thereafter; and requiring each behavioral health services coordinator to develop and implement a certain standardized behavioral health questionnaire.</p>	<p>INFORMATIONAL</p> <p>LET THEM SEE CLEARLY TESTIMONY >>></p>  <p>PASSED HOUSE/NO SENATE ACTION</p>
<p>HB0155 - State Board of Examiners for Audiologists, Hearing Aid Dispensers, Speech-Language Pathologists, and Music Therapists - Revisions Health and Government Operations Sponsored by Delegate Sample-Hughes</p> <p>Altering certain requirements for the licensing and regulation of audiologists, hearing aid dispensers, speech-language pathologists, and music therapists, including clarifying quorum requirements for the State Board of Examiners for Audiologists, Hearing Aid Dispensers, Speech-Language Pathologists, and Music Therapists, license reciprocity, professional disciplinary grounds, and delegation authority for audiologists</p>	<p>INFORMATIONAL</p> <p>Passed ✓</p>

<p>HB0374/(SB0955) - Maryland School for the Deaf - Professional Personnel and Staff - Service Designation, Assignment, and Placement in a Collective Bargaining Unit Appropriations Sponsored by Delegate Krimm</p> <p>Establishing that professional personnel and staff employed by the Maryland School for the Deaf are in the professional and skilled services of the State Personnel Management System; requiring that the Secretary of Budget and Management assign the professional personnel and staff to the professional and skilled services of the State Personnel Management System, and to certain bargaining units; and requiring that the professional personnel and staff of the school suffer no diminution of pay or benefits</p>	<p style="text-align: center;">MONITORED</p> <p style="text-align: center;">Passed</p>
<p>HB0383/(SB0438) - Young Readers Programs - Establishment (Young Readers Program Expansion Act) Ways and Means Sponsored by Delegate Korman</p> <p>Establishing the Baltimore City Young Readers Program within the Division of Children and Youth of the Governor's Office of Crime Prevention, Youth, and Victim Services to mail free, high-quality books to children in Baltimore City; establishing the Young Readers Matching Grant Program within the Division to provide matching grants to affiliated services to support the establishment and operation of certain book-gifting services; and requiring the Deputy Director of the Division to administer the programs.</p>	<p style="text-align: center;">MONITORED <i>(Decoding Dyslexia MD Priority Issue)</i></p> <p style="text-align: center;">Passed ✓</p>
<p>HB0769/(SB0325) - Student Data Privacy - Protections, Digital Tools, and Student Data Privacy Council Ways and Means Sponsored by Delegates D. Jones and Kaiser</p> <p>Altering the definitions of "covered information", "operator", "persistent unique identifier", and "targeted advertising" to provide increased protections for certain student data; establishing the Student Data Privacy Council; and requiring the Council to report to the Governor and the General Assembly by December 1, 2025, on best practices for student data privacy protection for parents and guardians of students in the State.</p>	<p style="text-align: center;">MONITORED <i>(PTA PRIORITY ISSUE)</i></p> <p style="text-align: center;">PASSED ✓</p>
<p>HB1248/(SB0820) - Child Abuse and Neglect - Investigations - Timeliness Judiciary Sponsored by Delegate Valentino-Smith</p> <p>Requiring the State Department of Human Services to implement policies requiring a local department of social services or the appropriate law enforcement agency that fails to conduct a child abuse or neglect investigation or complete a certain report within certain statutory time frames to report the delay and the reason for the delay in a certain manner; requiring the Department to assess certain studies and methodologies, develop a certain assessment, and complete the assessment by December 1, 2024; etc.</p>	<p style="text-align: center;">MONITORED</p> <p style="text-align: center;">Passed ✓</p>
<p>HB1255/(SB0705) - Education - Physical Restraint and Seclusion - Limitations, Reporting, and Training Ways and Means Sponsored by Delegate Ebersole</p> <p>Prohibiting certain public agencies from using seclusion as a behavioral health intervention for a student; prohibiting a public agency from using physical restraint and a nonpublic school from using physical restraint or seclusion as a behavioral health intervention for a student, except under certain circumstances; requiring the State Department of Education to develop an accountability system to measure compliance with regulations adopted on the use of physical restraint and seclusion; etc.</p>	<p style="text-align: center;">MONITORED <i>(Disability Rights MD & Parent Advocacy Consortium Priority issues)</i></p> <p style="text-align: center;">PASSED ✓</p>